

Campus Tour Competition announced; cash prizes to be awarded

When visitors see Gallaudet's campus for the first time, they are often struck by the historic buildings, sculptures by deaf artists, state-of-the-art facilities, and picturesque landscaping. Many say they had no idea that Gallaudet had such a beautiful campus. The Office of Enrollment Marketing would like to share this well-kept secret about Gallaudet and is inviting students, faculty, staff, and alumni to help by launching the Campus Tour Competition.

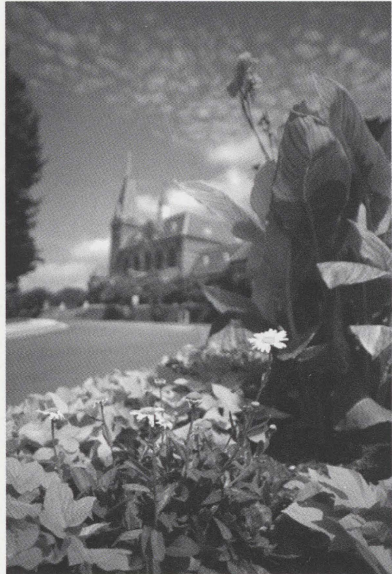


Photo by Zhou Fang

Until November 19 Enrollment Marketing is accepting videos and flash presentations showcasing the beauty of Kendall Green. The community will judge the entries, which may be up to four minutes, and choose three winners. The top three choices will receive awards of \$300, \$200, and \$100.

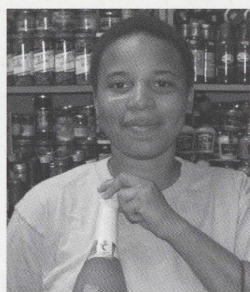
For more information, including rules and guidelines, go to admissions.gallaudet.edu/campustour.

Ask Cousin Sally

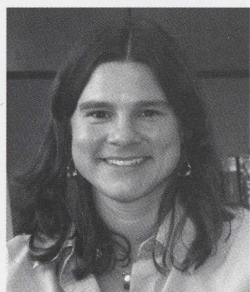
Where is Cousin Sally?

Where indeed! She is sitting at her computer, just waiting for your questions about the minutiae of Gallaudet life. Email her at cousin.sally@gallaudet.edu

IN THIS ISSUE

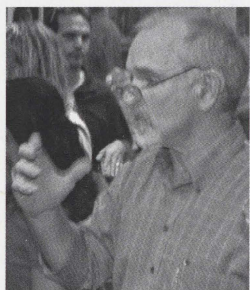


Anquinnette Kimble holding a bottle of wine from the wide selection found at A. Litteri, Inc. an Italian grocery store at the Capital City Market. The Market is located across from Gallaudet's 6th Street entrance.



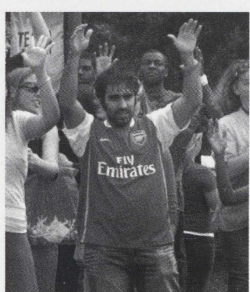
Roving Reporter

Caroline Solomon loves the children's smiles and costumes at Halloween.



Clerc Center Happenings

Allen Talbert gives last minute instructions to MSSD students before leaving for their off-campus internships.



Participants show their signing pride at Celebrate ASL!

On the Green—A publication for Gallaudet faculty, teachers, and staff
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Board of Trustees names six new members; President Davila unveils diversity initiatives

Six new members have been appointed to Gallaudet University's Board of Trustees, Board Chair Benjamin Soukup announced October 5. Four vacancies on the board remain.

Named to the board are: Dr. Jorge L. Díaz-Herrera, Dr. Lawrence R. Fleischer, Jeffrey L. Humber, Jr., Dr. Richard Ladner, James R. Macfadden, and Marlee Matlin. (Note: Go to news.gallaudet.edu/?ID=11826 for brief biographic sketches of the new board members.)

Far-reaching initiatives that would transform Gallaudet's campus into a model community of support for diversity were unveiled by President Davila to the Board of Trustees on October 5.

The Gallaudet Democratic Initiatives and The President's Agenda for Diversity that Dr. Davila outlined to the board is a comprehensive project that would be developed and implemented within two years, to create a climate of respect for all people and ideas.

Davila said the directives, which would respond to concerns about campus diversity expressed by the Middle States Commission on Higher Education, as well as the University's own objectives, build upon the diversity plan that was

handed to him when he became president in January. While that plan was filled with good intentions, said Davila, it was criticized for lacking goals, and therefore, accountability.

While Davila said he is "committed and serious" in leading the effort to see that the guide is successful, and he has many individuals in his office working on campus diversity issues, he emphasized that the job "can't be only on the president's shoulders," it must be campus-wide.

Progress has been made. Last month, Davila received recommendations from the Diversity and Healing workgroups. Their central recommendation was to engage a nationally known consulting group under the guidance of Dr. Christine Clark of the University of Nevada, Las Vegas, to develop and conduct a two-year process to improve the University's understanding of and commitment to diversity and multiculturalism.

Davila said he also wants effort concentrated on fulfilling the needs of minority children who are deaf. He said very little is known about the academic achievements of minority students and the problems they encounter. Because statistics

continued on page 2



Photo by Nate Snyder

(From left) Student Body Government (SBG) Vice President Sara Collins and trustees Pamela Lloyd-Ogoke and Christopher Sullivan chat at a reception for students and Board of Trustees members on October 4. The event was held in the SBG offices in HMB.

Enrollment figures show changing student body

Official enrollment figures for the fall semester have been released by the Office of Institutional Research. The total enrollment for the current semester is 1,633 students: 1,080 undergraduates, 414 graduates, and 139 professional studies students. New students admitted to Gallaudet represent 472 of the grand total.

The enrollment for fall 2006 was 1,823 students—1,206 undergraduates, 430 graduates, and 187 taking professional studies—560 of whom were new students.

Although this year's new undergraduate class is smaller than previous years, the applicants for enrollment who were turned down almost doubled those of past years, said Interim Dean of Enrollment Management Catherine Andersen. Accordingly, statistics show the quality of this year's new undergraduates is markedly higher than previous years. Reflecting the University's higher admissions standards, 81 percent of new undergraduates were admitted with no English conditions—an increase from 59 percent last year; 15

percent of this year's students meet the requirements for Honors-level English (though not necessarily enrollment in the Honors Program)—almost doubling last year's figure of 8 percent; and 67 percent are enrolled in freshman English—up from 51 percent last year. Based on the math placement test, 25 percent of new students were admitted without conditions—up from 14 percent last year.

Undergraduate students make up 66 percent of the University's total enrollment for 2007—the same as last fall; graduate students represent 25 percent—slightly up from 24 percent last year; and professional studies students fill in the remaining 9 percent—10 percent last fall.

The undergraduate total is broken down as 1,018 degree-seeking students—compared with 1,138 for the fall 2006 semester; 22 visiting, exchange, international interns and undergraduate special students—the same as last fall; and 40 English Language Institute students—six students

continued on page 4

Paul Kelly offers information on staff reduction

In an August 30 email to the campus, President Davila said that Gallaudet faces “difficult challenges in the year ahead,” including scrutiny by the Middle States Commission on Higher Education and a tightening University budget. In that message, Dr. Davila outlined six steps he planned to take to meet new financial goals. These included capping total payroll expenses for Fiscal Year 2008 at current levels, not awarding a general pay increase if the federal appropriation remains at current levels (which is expected), limiting merit increases to between 2 and 4 percent, balancing the utilities budget with additional funds, and preparing budgets that reflect these measures.

Perhaps the most talked about item was Davila’s statement that Gallaudet would have “long term reductions in the total number of employees, with an initial reduction during FY 2008 of 3 percent of regular status employees.”

For more information on the president’s reduction in personnel plans, *On the Green* spoke to Paul Kelly, vice president for Administration and Finance.

OTG: The wording in Dr. Davila’s message was “reduction... of 3 percent of regular status employees (not positions but actual employees).” What does this mean?

PK: It means that the University will need to reduce 30 actual people in order to achieve its budgetary goal for Fiscal Year 2008. The current plan is to try to achieve as many cuts as possible through attrition—closing positions as employees move on or retire—but it is also possible that there will be some layoffs.

OTG: Who might be affected by this?

PK: Staff are most likely to be affected. Because teaching and learning are priorities of Gallaudet, reductions in staff will occur before reductions in faculty.

OTG: Why is this cut necessary?

PK: This measure is to achieve the goal of maintaining the payroll at \$107 mil-

lion. This crunch is due in large part to no growth in the federal appropriation and a reduction in the number of enrolled students over the past two years, which will translate into reduced tuition and auxiliary revenue. Two additional major fiscal challenges are utility cost increases and the rising cost of benefits.

OTG: How has this information been shared with the community?

PK: These issues were discussed in the president’s budget memo to the campus community and in his Town Hall meeting. It is all public information. I plan to keep the community updated if and when there are any changes.

OTG: What is meant by “long term reductions”? Does that mean layoffs could happen in FY-09 and beyond?

PK: Unless something changes on the revenue side, there will be some cuts. But we hope to reduce cuts with strategic planning. During Fiscal Year 2008 it is expected that units will develop staffing plans that will be more closely aligned with the University’s strategic objectives and avoid the creation of more staff positions. In addition, the President’s Management Team will need to meet to discuss other options to achieve staffing reductions.

OTG: What else is the University doing to cut costs?

PK: I’m pleased to report that the campus community has been careful with spending in Fiscal Year 2007. Even though we tightened up at the midpoint of the fiscal year, we have seen actual reductions in discretionary non-payroll spending, including travel, general expenses, and furniture. We will probably do better in Fiscal Year 2008. We plan to work with a student-led group and a group interested in sustainability to try to reduce energy consumption. Even though budgets are tightening, the community has come together to reduce costs. ■

show they are among the first to drop out of school, data needs to be gathered so Gallaudet knows what kind of programs can be developed to meet their needs and keep them in school. He said he also wants to make funding available to hold a national conference on the needs of minority students in late 2008. In addition, Davila also said Gallaudet must be aggressive in identifying young deaf students across the nation. “They are the lifeline to our University, and without them we are nothing,” he said. He pointed out that almost every school in the nation has deaf students, and Gallaudet must make them aware of the benefits it has to offer them.

Increasing scholarship support to attract promising students to Gallaudet who lack financial means for a college degree is another goal, said Dr. Davila. The Board of Trustees gave a boost to the University’s scholarship funds by approving increasing the allowable spending limit from Gallaudet’s endowment from 4 percent to 5 percent. This additional money can be used towards areas of greatest need at the University, especially for scholarship support. The increase expands available funding for scholarships from \$8 million to \$10 million.

In the coming weeks, Davila will be meeting with groups on campus to share these plans and to gather final input. By the middle of November, details of this two-year program will be introduced to the community.

“I appreciate your efforts. I can’t emphasize enough, this is something we need to do,” said board member Tom Humphries at the conclusion of Davila’s

presentation. “I’m confident we’re going to get the results we need.”

In other actions at its October meeting, the Board of Trustees:

- Accepted a gift of \$4 million from the estate of Virginia Binns. According to Lynne Murray, director of the Development Office, Binns was not married and had no dependents at the time of her death. She had no connection to Gallaudet other than the fact that her sister, Dorothy Binns, worked here in the 1930s, although a search of the University’s Archives could find no record of her employment.
- Approved a 3 percent increase in tuition and board for the 2008-09 academic year, but gave the University authority to adjust food service fees, which are subject to frequent fluctuations in the market rate.
- Re-appointed board officers: Dr. Benjamin Soukup, chair; Frank Wu, vice-chair; Christopher Sullivan, secretary; and elected Cheryl Heppner and Dr. Harvey Goodstein as at-large members to the executive committee. (These five individuals comprise the board’s executive committee.)
- Approved changes to the Faculty Guidelines to establish a promotion/tenure committee to ensure that decisions in these areas regarding faculty meet the necessary criteria.
- Approved the appointment of Dr. Alan Cohen, medical director, chief executive officer, and chairman of the board of the National Deaf Academy, to the Board of Associates. ■

Going, Going, Gone

FOR SALE: Beautiful 5-BR, 3 1/2-BA house, finished basement, deck, on quiet cul-de-sac, landscaped and wooded 1/3-acre lot, near Cheverly. See www.homesdatabase.com/PG6541947, agent Alan Johnson.

FREE TO GOOD HOME: Deaf American Bulldog puppy, 10 wk. old male, NKC registered, Email ivanicole@verizon.net.

Correction

The photo of a group of government officials from Vietnam visiting KDES that appeared in the October 5 *On the Green* had an incorrect photo credit attached. The photo was taken by Clerc Center Public Relations and Publications student worker Yiqiao Wang. OTG regrets the error.

ON THE GREEN

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Acting Director & Publications Manager

Roz Prickett

Editor & Photo Editor

Todd Byrd

Writer

Rhea Yablon Kennedy

Contributors

David Tossman

Oscar Ocuto

Design/Production

Graphic Design & Production

Printing

BelJean Printing

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98-342M



A drive to better involve the community in the Capital City Market Development Project was launched this month. A new website dedicated to the project explains that Gallaudet considers development of the Capital City Market, which is located across from Gallaudet’s 6th Street entrance, “an opportunity to enrich the neighborhood’s social, cultural, and economic fabric.” (LEFT) Student Anquinette Kimble displays a bottle of wine from the wide selection at A. Litteri, Inc., an Italian grocery store in the market. (RIGHT) A selection of gourmet olives is another offering at Litteri. With the new website, presentations on campus on October 11 and 12, and a survey that all are invited to submit, Administration and Finance has invited the Gallaudet community to learn more and get involved with the project. To view the website, go to gallaudet.edu/marketdevelopment.xml. To send comments or questions on the project, email capitalcity@gallaudet.edu.

Personnel Notes

Service Awards for August

Five years:

David Barclay, assistant professor, Social Work; **Scott Carollo**, assistant professor, Art; **Mary Clark**, professor, Educational Foundations/Research; **Wendy Hanks**, research scientist II, Audiology; **Gabrielle Jones**, English teacher/researcher, KDES Principal's Office; **Raymond Merritt**, associate professor, Biology; **Jennifer Nasukiewicz**, family educator, Family Involvement, Clerc Center; **Deborah Pichler**, assistant professor, Linguistics; **Renee Smith**, administrative secretary, ASL and Deaf Studies Program; **Amy Stevens**, assistant professor, Art; **Franklin Torres**, instructor, Developmental Programs; **Tyese Wright**, family educator, Family Involvement, Clerc Center

Ten years:

Beth Benedict, associate professor, Communication Studies; **Lynn Boren**, volleyball head coach/Sports Camp coordinator, Athletics; **Noemis Hernandez**, Custodian, Custodial Services; **Jorge Palomino**, supervisor, Custodial Services; **Pilar Pinar**, associate professor, Foreign Languages, Literatures, and Cultures; **Olga Rosario**, custodian, Custodial Services; **Tracey Salaway**, associate professor, Art; **Susan Schatz**, coordinator, Instruction (Grades 4 to 8), KDES Principal's Office; **Martha Sheridan**, associate professor, Social Work

Fifteen years:

Cristina Berdichevsky, professor, Foreign Languages, Literatures, and Cultures; **Barry Bergen**, associate professor, History; **Carol Cohen**, associate professor, Social Work; **Barbara Gerner De Garcia**, professor, Educational Foundations/Research; **Jennifer Nelson**, professor, English; **Pia Taavala**, professor, English

Twenty years:

Phyllis Ballenger, teacher/researcher, KDES Principal's Office; **Steven Benson**, teacher/researcher, KDES Principal's Office;

Jimmie Bowman, driver, Transportation; **Venita Dzime-Assison**, audiologist, Cochlear Implant Education Center; **Matthew Goedecke**, coordinator, curriculum, Clerc Center; **Ellen Loughran**, professor, Foreign Languages, Literatures, and Cultures; **Deborah Luria-Appel**, coordinator, Professional and Graduate Student Service, Graduate School; **Ruth McLennon**, assistant professor, Physical Education and Recreation; **Anne Simonsen**, professor, Physical Education and Recreation

Twenty-five years:

Deborah Krichbaum, associate professor, Family and Child Studies; **Sarah Doleac**, assistant professor, Physical Education and Recreation; **Eileen Matthews**, associate dean, CAPSS; **Michael Weinstock**, interim director, Athletics; **Charles Welsh-Charrier**, coordinator, English/Literacy Activities, MSSD

Thirty years:

Kathryn Baldrige, associate professor, Physical Education and Recreation; **John Christiansen**, professor, Sociology; **Carol Erting**, professor/chair, dean, Graduate School and Professional Studies; **William Kemp**, professor, ASL and Deaf Studies; **Thomas Kluwin**, director, Institutional Research; **Fat Lam**, professor/chair, Math and Computer Science; **Evelyne Mitton**, benefits and records technician, Human Resources Services; **Debra Nussbaum**, coordinator, Cochlear Implant Education Center; **Ann Powell**, professor/chair, Biology; **George Sampson**, mechanic, Maintenance Services; **Vicki Shank**, professor, Math and Computer Science; **Richard Suiter**, information and production specialist, Publication and Information Dissemination, Clerc Center

Thirty-five years:

John Canney, associate professor, English

New employees hired for August:

Katherine Adams, speech/language pathologist, Support Services, Clerc Center; **Kent Babson**, e-Learning facilitator, e-Learning;

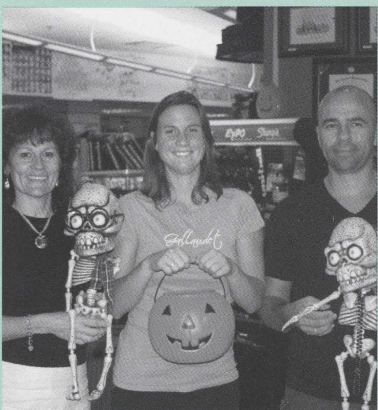
Jamie Bailey, CFY speech-language pathologist, Support Services, Clerc Center; **Douglas Bortoletto**, residential educator, MSSD Residence Education; **Aimee Burke**, teacher, KDES Principal's Office; **Keith Clark**, residential educator, MSSD Residence Education; **Janis Cole**, temporary instructor, ASL and Deaf Studies; **Gretchen Cronin**, speech/language pathologist, Support Services, Clerc Center; **Jennifer Drew**, teacher, KDES Principal's Office; **Reed Gershwind**, instructor, Business; **Elizabeth Graham**, interpreter III, Gallaudet Interpreting Services; **Lawrence Gray**, temporary instructor, ASL and Deaf Studies; **Tiffany Harvey**, research specialist, ED/RERC on Hearing Enhancement; **Anibelka Henriquez**, teacher, KDES Principal's Office; **Benjamin Jarashow**, temporary instructor, ASL and Deaf Studies; **David King**, residential night assistant, MSSD Residence Education; **Brian Malzkuhn**, temporary instructor, ASL and Deaf Studies; **Amber Marchut**, science teacher, MSSD; **Gaurav Mathur**, assistant professor, Linguistics; **Jillian Minarich**, teaching fellow, KDES Principal's Office; **Robert Parkinson**, math teacher, MSSD; **Mark Phipps**, teaching fellow, MSSD; **Richard Romero**, teacher, KDES Principal's Office; **Kristin Roush**, audiologist, Audiology; **Nechama Selzer**, residential night assistant, MSSD Residence Education; **Karthik Sethuraman**, Oracle/PeopleSoft senior technical analyst, Information Technology Service; **Dale Shepard**, residential educator, MSSD Residence Education; **Robert Traina**, residential night assistant, MSSD Residence Education; **Miako Villanueva**, temporary instructor, Interpretation; **Niesha La'Chea Washington**, teaching fellow, MSSD; **Heather Withrow**, teaching fellow, MSSD; **Sheri Youens-Un**, temporary instructor, ASL and Deaf Studies; **Alexander Zernovoj**, ASL-English bilingual teacher, KDES Principal's Office

August Promotions:

Daun Banks, administrative assistant, President's Office; **Jeffrey Brune**, assistant professor, History; **Mark Burke**, coordinator, athletics, physical education, recreation, and intramural programs, MSSD Athletics; **Scott Carollo**, associate professor, Art; **Cynthia Edwards**, assistant professor, English; **Julie Greenfield**, coordinator, Human Resources Planning and Development, Office of the Dean, Clerc Center; **Brian Greenwald**, associate professor/coordinator, History; **Sodantha Guion**, operations assistant, Child Development Center; **Kristen Harmon**, professor, English; **Lisa Jacobs**, coordinator, National Training, Training and Technical Assistance, Clerc Center; **Susan Jacoby**, director, New Initiatives Management, Transition, Clerc Center; **Michelle Jefferson**, executive secretary, Training and Technical Assistance, Clerc Center; **Sydney Lasry**, database administrator/systems engineer, Office of the Director, ISCS, Clerc Center; **Stephanie Marshall**, manager, Student Services (interim), Counseling, Assessment, and Social Work Services, Clerc Center; **Kristin Mulrooney**, assistant professor, Linguistics; **Carie Palmer**, associate professor, Developmental Programs; **Deborah Chen Pichler**, associate professor, Linguistics; **Jessica Sandle**, MSSD assistant principal (interim); **Meridith Selden**, assistant professor, Psychology; **Christopher Sewell**, residential educator, MSSD Residence Education; **Laurene Simms**, professor, Education; **Kendra Smith**, assistant professor, Counseling; **Caroline Miller Solomon**, associate professor, Biology; **Barbara Stock**, associate professor, Philosophy and Religion; **Nicole Sutcliffe**, director, planning and communication, Office of the Dean, Clerc Center; **Helen Thumann**, associate professor, Education; **Mary Weiner**, professor, Psychology; **Michael Wenger**, senior information technology – Windows server administrator, Office of the Director, ISCS, Clerc Center

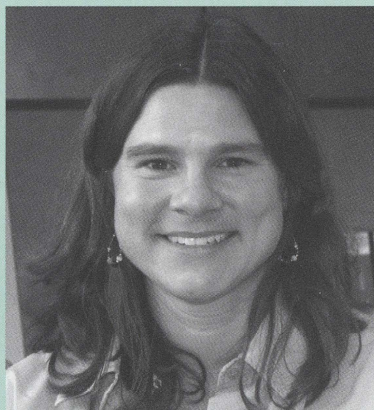
Roving Reporter

What is your favorite thing about Halloween?



It's exciting to do something we did when we were young, which is to wear costumes and get free candy! We want to see everyone who dresses up on October 31 in the Bison Shop for our annual contest. Prizes will be awarded in several categories.

Gallaudet Bison Shop staff
(from left) Priscilla O'Donnell,
Katherine Spiegel, and
Rock Lemery



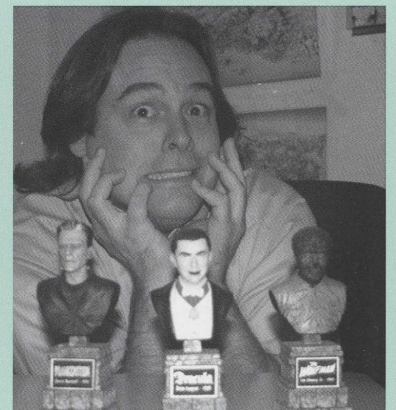
The kids and their costumes. Nothing beats seeing a smile on their faces when you give them candy!

Caroline Solomon,
associate professor, Biology



Greeting the kids at my front door wearing a mask. It's usually a tiger face.

Yvonne Green,
administrative assistant, ITS



This is a day where everything becomes a nightmare. Everyone should lock up and prepare for a good scare! Yeah! It's Halloween time, so feel the fear crawling under your desk!

Gary Brooks, production specialist,
Academic Technology

Clerc Center Happenings

Into the workplace: MSSD seniors test their skills at local area jobs

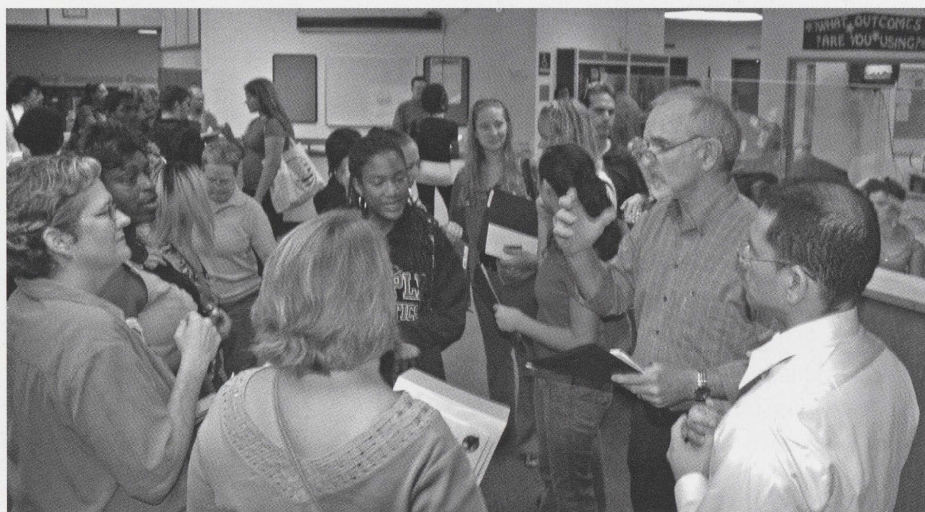


Photo by Susan Flanigan

Allen Talbert, MSSD internship specialist, and Jandi Arboleda, outreach specialist for the Clerc Center (right), give last-minute instructions to MSSD seniors and their Clerc Center teacher and staff guides before the students head to their first day of off-campus internships.

By Susan M. Flanigan

A group of Clerc Center teacher and staff volunteer guides gathered in the front lobby bright and early on October 3 to meet with MSSD seniors for the annual internship dry run. Enthusiasm and a bit of nervousness prevailed as the guides swung into action, checking with the students—"Do you have your paperwork, resume, directions, bus tokens or Metro card, ID, and box lunch?"

The 53 students and guides then headed out, some on foot to nearby work sites but most boarding a bus bound for Union Station where they dispersed to the next part of their journey to jobsites around the metropolitan Washington, D.C. area.

At MSSD, students start their internship experience on campus. As sophomores, their first work experience is at the Clerc Center, and as juniors they move on to jobs at various Gallaudet departments. By their senior year, students are ready to go to jobs off campus. Meaningful employment in high school is one of the most important factors in long-term employment success. To be prepared for employment after high school, the MSSD interns get to experience firsthand what expectations are like on the job.

The first day is a kind of practice in getting to the work site. On this day only, students are matched to guides from the Clerc Center who go with them to and from their internship workplace and assist with communication on site. During the journey, students review with

the guides landmarks and the timing of the legs of the trip to prepare them to make the journey independently the following week. At the work site, students meet with their new supervisors and have a chance to meet staff, review work policies (both the policies of the employers and MSSD's policies for student workers), and discuss communication strategies.

Many students intern at government agencies, nonprofit organizations, food service locations, and stores in places like the Smithsonian Institution, Georgetown University Hospital, Sign Language Associates, Deaf Reach, U.S. Health and Human Services, and the Library of Congress. Each of the seniors work a minimum of 136 hours during the 24 weeks of the program, averaging five to six hours of work every Wednesday.

Senior Oana Hunter, who is interning at the National Postal Museum, said of her first meeting with her employer, "Everyone was very friendly." She enthusiastically shared, "I am going to be able to design and keep my own personal postage stamp." Another student, Ryan Hastings, is looking forward to doing page layout work on the web for the Freer Gallery of Art and Sackler Gallery online catalog. The shop will be setting up a Smithsonian email account to assist him with communication access on the job.

For more information about the MSSD Internship Program, or to find out how to sponsor an MSSD junior intern in your department, email Allen.Talbert@gallaudet.edu. ■

Enrollment figures

continued from page 1

less than last fall. In the undergraduate category, there are 226 new degree-seeking students—281 last fall; 176 first-time freshmen—212 last fall; 46 transfers—67 last fall; and four second-degree students—up from two last fall.

In the graduate student category, there are 383 degree-seeking students—versus 404 last fall; and 31 graduate special students—an increase of five students from a year ago. Of these, 117 are new graduate students—168 last fall; and 17 new graduate special students—the same as last fall.

Professional studies students total 139 this year—compared with 187 last year. (NOTE: Graduate special and professional studies figures include those students previously categorized as graduate extension and international intern.) In this area, 74 students are new, an increase from 58 last year.

Diversity among United States students overall has remained fairly consistent over the past five years, the figures reveal. Of this year's U.S. undergradu-

ates, 12 percent are African American, 6 percent are Asian/Pacific Islanders, 3 percent are Native American, 9 percent are Hispanic/Latino, 70 percent are Caucasian, and 1 percent is unknown. U.S. graduate students break down to 8 percent African American, 4 percent Asian/Pacific Islanders, 1 percent Native American, 6 percent Hispanic/Latino, 74 percent Caucasian, and 8 percent unknown.

Another diversity-related statistic is the growth in cochlear implant users among students enrolled at the University. This year, among undergraduate students there are 65 students with cochlear implants, 24 of them being new students, whereas last year there were 55 undergraduates who used cochlear implants, and 22 were new students. Percentage-wise, cochlear implant users represent 11 percent of new undergraduates and 6 percent of all undergraduates. Last year, they represented 8 percent of new undergraduates and 5 percent of undergraduates overall.

Archived enrollment statistics are available online at www.gallaudet.edu/x2294.xml. ■

Campus Calendar

For more details and events, go to calendar.gallaudet.edu
For the Academic Calendar, go to www.gallaudet.edu/x4511.xml
For Athletics events, go to www.gallaudetathletics.com

October

19—Resume clinic, 9 a.m.-1 p.m., JSAC 2221 (Career Center)

19-21—Homecoming festivities. For the schedule, see www.gallaudet.edu/x2044.xml or the last issue of *On the Green*.

22—Resume check-up, 9 a.m.-1 p.m., JSAC 2221 (Career Center)

23—Panel discussion: *Funny in Farsi: A Memoir of Growing Up Iranian in America*, 4-5 p.m., JSAC G Area

24—Internship and Job Fair, sponsored by the Career Center, noon-5 p.m., GUKCH

26—Presentation by Firoozeh Dumas, author of *Funny in Farsi: A Memoir of Growing Up Iranian in America*, noon-1 p.m., Elstad Auditorium

November

2—Undergraduate Open House, GUKCH and various locations; Students of Color Leadership Conference, 3 p.m., JSAC MPR

5—PFLAG monthly meeting, 7:30-9:30 p.m., HMB S135

7—GRI First Wednesday Research Seminar, noon-1 p.m., JSAC 1011

9—Graduate School thesis/dissertation workshop, 10 a.m.-noon, JSAC 1011; American Red Cross blood drive, 10 a.m.-4 p.m., MSSD gym; Presentation: "What Have We Learned from Contemporary Research on Lip Reading?" by Dr. Lynne Bernstein, 2:30-4 p.m., JSAC 1011



Photo by Nate Snyder

Gallaudet joined in the celebration of the deaf community's rich linguistic legacy during International Week of the Deaf, also known as Deaf Awareness Week, recognized September 24-30. In observance of the International Day of Sign Languages, a World Federation of the Deaf initiative, Gallaudet's Department of ASL and Deaf Studies and the National Association of the Deaf teamed up to host an event called Celebrate ASL! On the afternoon of September 28, community leaders mounted the historic steps of Chapel Hall to talk about linguistic struggles and triumphs.

Among Ourselves

Brianne Burger, ASL English Bilingual Program Development projects coordinator in the Center for ASL/English Bilingual Education and Research, plays the role of Sarah in The McLean Community Players' production of Mark Medoff's Tony Award-winning play, *Children of a Lesser God*. Performances will be given at the Alden Theatre in McLean, Va., on October 19, 20, 26, and 27 and November 2 and 3 at 8 p.m., and on October 21 and 28 at 2 p.m. ASL interpreters will be provided on October 20, 26, and 28. Further information on the production can be found on the Players' website: www.McLeanPlayers.org.